INFORMATION LITERACY (IC) PROGRAM PLAN

PRINCIPLES

- ➢ IC is a general education outcome
- ➢ IC instruction is most effective when embedded in the curriculum
- ➢ Library faculty can have the greatest impact on IC outcomes by providing ongoing professional development for classroom faculty

VISION

Peninsula College graduates will challenge assumptions, question information, discriminate between and among information tools, select optimum resources, interpret findings, synthesize results and apply information in a variety of contexts.

MISSION

To facilitate a comprehensive instructional program that fosters the integration of IC outcomes in all programs and disciplines in order to ensure that Peninsula College students develop information-seeking skills that will enable them to achieve their academic goals as well as lifelong pursuits that require the use of relevant, valid and reliable information.

GOALS

I. To develop a common definition of *information competency* that classroom faculty will embrace and implement.

II. To use the *Standardized Assessment of Information Literacy Skills* (SAICS) set to assist classroom faculty in identifying IC learning outcomes that are specific to their respective programs and disciplines.

III. To collaborate with classroom faculty on ways of embedding information competencies throughout the curriculum.

IV. To expand library instruction to support essential information competencies across the curriculum.

ACTION PLAN

Action	AY 2005-2006	AY 2006-2007	AY 2007-2008	Lead
Define *information competency* for Peninsula College	✓			PD DK
Develop & implement an assessment that will measure IC outcomes for students who are both entering and exiting the College.	✓			DK
Design or adopt an assessment rubric based on IC exit outcomes.		✓	✓	PD DK
Identify the core elements of each stage of IC	✓			PD DK
Articulate the learning outcomes for each stage of IC	✓			PD DK
Institute *SAILS*-based curricula targeted for professional development programs.	✓			DK
Conduct a curricular scan to establish a baseline inventory of embedded IC	✓			PD
Contact key partners		✓	✓	PD DK

Develop a blueprint for systematic implementation of embedded IC that identifies key stakeholders, partners & resources.				PD DK
Embed an IC component in Freshman Seminar				DK
Launch implementation of embedded IC across the curriculum.				PD DK
Re-design the automated LMC instructional request form to ensure that instructors identify learning outcomes specific to each instructional session.				PD DK