**Students need to be able to (outcomes)**

Locate and evaluate resources within a specific discipline in order to build a professional continuing education collection upon graduation from professional/technical program.

**Students need to know (curriculum)**

* The potential value of professional material
* How to develop a search strategy
* Where to locate information resources for their discipline
* Evaluation criteria for professional resources

**Learning activities (pedagogy)**

* Lecture – general introduction to research with an expanded discussion of specific evaluation criteria for professional/continuing education resources.
* (Insert lecture handout link here)

**Assignment (assessment)**

* Students complete the assignment outside of normal class time, after the Information Literacy lecture.
* The assignment consists of two parts:

1. Sharing their search strategy and locating four professional resources aimed at a specific audience. The students turn this portion of the assignment in to the Librarian to be graded.
2. A written essay evaluating one of the professional resources that the student most highly recommends from the list of four. That essay is turned in to the professional/technical instructor for grading.

* (Insert link to resource review assignment here)

**Grading / Scoring (criteria)**

* Grading sheet for part 1 of the assignment (insert link here).
* Points are awarded according to the professional/technical instructor’s desired point value/structure.
* Note: Please contact [Linda Keys](mailto:lkeys@scc.spokane.edu), Access Services Librarian for further information about the assignment and related curriculum.